



## Personality Development Programme for Tribal Girl Students

**Dr.Satish Shirsath.**

Professor ,Department of Lifelong Learning and Extension,  
Savitribai Phule Pune University,Pune.

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### *Various nomenclatures for tribals –*

*The term 'tribal ' is an umbrella term which is used for a heterogeneous set of ethnic and tribal groups claimed to be the aboriginal population of India . Following characteristics of tribal people can be extracted from Census of India in 1931,definition made by Kalelkar Commission, definition made by Lokur Commission etc. (Deogaonkar S.G.:2- 3);*

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- a) Natural isolation.
- b) Disinct culture.
- c) shyness.
- d) Backwardness.
- e) signs of primitive character.

Several academicians, experts and authorities have defined/ described tribal people in different ways. Here are some of them ;

Risley, Elvin,ThakkarA.V.,Greegsin described them as aboriginals. Ghurye has called them as aborigines or backward Hindus .

Taylor E.B.says," tribal people means ,a social group having social organisation and which resides,on certain geographical area, having common language, cultural homogeneity Though there are variations in such denotations/ definitions/ descriptions, the term ' Advasi' is used many times for tribals in India. Some Organisations call them 'Vanvasi '.Statements of some experts/ academicians can support it.In a book ' Tribal India Today' Hasnain states the definition from Imperial Gazette of as ,"

A tribe is a collection of families bearing a common name ,speaking a common dialect,

occupying or professing to occupy a common territory and is not usually endogenous, through originally it might have been so. In the book ' Adivasi Development Administration' S.G.Deogaonkar says, " The tribal populations are the aboriginals of our country..."In the Constitution of India, they (tribals) are identified as ,Scheduled Tribes. Since the year,1975(i.e.Tribal Sub Plan)the programmes for individual benefits are being executed along with group benefits. So far development of any section of a society is concerned, education is very much important, as education itself means expected change in human beings. According to renowned educationist J.P. Naik,education comprises of imparting information, attitudes and skills.

Education of tribal women is very much important for,

- their own development,
- development of their families
- development of society and the nation at large.

\* Education for Empowerment (Shirsath, Satish)-

Women Empowerment can be described as updating the skills of women for enhancing inherent potentials and developing new potentials.

These skills can consist of, - Functional/ Transferable, - Attitudes/ personal traits and ,  
- Knowledge based skills. Women possess very important role in family and in society. However, she is denied from equal status there. She must get status as per her contribution.

It can also mean to provide opportunities to them to flourish. Empowerment consists of some fields such as societal, financial, professional, sports etc. So far her status in her family is concerned; irrespective of her work she is neglected. At the time of birth ,the sex of foetus is tested in pregnancy. If it is female, she is killed. In view of empowering women, the Government of Maharashtra put political reservations for women. In limited aspects, it is helpful for realising their own abilities. Mere right of voting isn't sufficient. Her voice must be heard and she must get opportunities to express her views without pressure and fear. Along with it, her active participation in politics is welcomed. It is said that women has invented the agriculture. Even her contribution in development and enhancement of human culture is concerned, it is definitely huge . Women are deprived from equal status at workplace too.Today; she has crossed the threshold for working. She is involved in many professions. However ,her status is always kept secondary(Hasnain ,Nadeem). Some other aspects for Women Empowerment:  
- In sports, females are always side tracked from selection to training ( hence it is a field for Women Empowerment),

- Health and Nutrition,
- Education,
- Yoga,
- Self Defense.

**References-**

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