A Comparative Study Of Attitude Of Students Studying In Government And Private Schools Of Ambala Towards Homework

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Abstract

Home work is an essential part of schooling and is important as it develops the habit of self-study among students. It is an indispensable part of child’s education. But these days home work is not either not given in schools or it is not preferred by the students and their parents. The present study attempts to assess the attitude of students towards homework. A sample of 200 secondary school students was taken up for the study. The results revealed significant differences between boys and girls studying in private and government schools. Moreover significant difference was found between students studying in government and private schools.

Key words: attitude, homework, private, government.

Introduction

An importance responsibility of instruction is the inculcation of desirable attitudes and the elimination of undesirable attitudes. The main task of the teacher, therefore, is:

1. To develop in children proper social attitudes that is, a desirable attitude towards the society and the other people.

2. To check and modify undesirable attitudes by applying suitable stimuli.

The teacher can achieve these two objectives through the introduction of prestige, expert influence, major opinion, evidence of rationality etc. he should provide the pupils with proper environment and should himself behave in the line of desirable attitudes.

Research has demonstrated that parental involvement in children’s homework is the key to their motivation and ultimately their achievement. What seems to be important is the nature of the parents’ involvement with their children. Mums and dads who are supportive and encouraging, focus on helping the children learn and encourage the child to develop their own thinking tend to have children who are more motivated as well as achieve more. In contrast, children whose parents tell them the answers, focus on performance rather than learning and are critical tend to fare worse. Vavra & Nebraska (2010) Homework, Attitude and Achievement in Pre-Algebra: Is There Really a Connection? In this research study of my eighth grade Pre-
Algebra students, the impact of self-monitoring of homework behavior and journaling on achievement in the area of computation. Student attitudes were investigated through the use of student surveys and interviews. It was discovered that student journaling and self-monitoring of homework had a positive impact on achievement. Larson (2011) studied A Study of the Impact of Homework Influenced by Students Attitudes and Interests in a Sixth Grade Mathematics Classroom. In this research of sixth grade mathematics classroom, the impact of homework as it is influenced by students attitudes and interests was studied. The study was conducted in a classroom of 25 students with varying degrees of mathematical ability. and discovered that the mastery level of homework is positively influenced by student motivation.

JUSTIFICATION OF THE STUDY

Homework is an essential part of schooling and is important as it develops the habit of self-study among students. It is an indispensable part of child’s education. But these days home work is not either not given in schools or it is not preferred by the students and their parents. However the importance of homework cannot be neglected, so it should be assigned regularly. It provides revision to the students and also enhances their learning power. Thus the role of homework is very essential and the attitude of students towards homework should be positive. To study the attitude of students towards homework was the point of interest for the investigator. Moreover the investigator wished to compare the attitude of government and private school students towards home work. That is why the present area was selected for the study.

STATEMENT OF THE STUDY

A Comparative Study Of Attitude Of Students Studying In Government And Private Schools Of Ambala Towards Homework

OBJECTIVES OF THE STUDY

The study is designed to purpose the following objectives:

1. To study the attitude of students towards homework.
2. To find out the attitude of students studying in government schools towards homework.
3. To find out the attitude of students studying in private schools towards homework.
4. To study the difference between the attitude of boys and girls studying in government schools towards homework.
5. To study the difference between the attitude of boys and girls studying in private schools towards homework.
6. To find out the difference in the attitude of students studying in private and government school towards homework.

HYPOTHESES OF THE STUDY
1. There is no significant difference between the attitude of boys and girls studying in government schools towards homework.

2. There is no significant difference between the attitude of boys and girls studying in private schools towards homework.

3. There is no significant difference between the attitude of students studying in government and private schools towards homework.

DELIMITATION OF THE STUDY

Due to the limited time at the disposal of the investigator, the study is delimited to the extent as under:

1. The present study was delimited to 9th & 10th class students of four schools of Ambala.
2. Out of these four schools two were government schools & two private schools.
3. The present study was limited to 9th & 10th class students of session 2013-2014.
4. Sample was delimited to 200 students only.

RESEARCH METHODOLOGY

For the present study, the researcher has adopted descriptive survey method. Descriptive survey studies are conducted to collect data of existing phenomenon. Scale was used to collect data.

SAMPLE

The present study was confined to four schools of Ambala District only. The schools were randomly selected. For this study a random sample of 100 government school students, 50 Govt. Boys and 50 Govt. Girls. And 100 Private school students, 50 private boys and 50 private girls were taken using systematic probability technique.

TOOLS USED

In the present study the following tool was used:
Attitude scale towards homework Dr. Smt. Usha mishra (2006)

RELIABILITY

Reliability of the test was computed by split half method using spearman brown prophecy formula and by test retest method after an interval of one and six months. The value are reported in the following table:
Table

<table>
<thead>
<tr>
<th>Method</th>
<th>M</th>
<th>Reliability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Split half</td>
<td>370</td>
<td>.82</td>
</tr>
<tr>
<td>Test- retest (1 month)</td>
<td>50</td>
<td>.75</td>
</tr>
<tr>
<td>Test- retest (6 month)</td>
<td>50</td>
<td>.78</td>
</tr>
</tbody>
</table>

VALIDITY

The items of the scale has been critically examined by 25 experts in the field of education. The opinion of these judges with respect to the relevancy of items confirmed that the scale has content and face validity.

HYPOTHESIS-1

There is no significant difference between the attitude of boys & girls studying in government schools towards home work.

TABLE

<table>
<thead>
<tr>
<th>Groups</th>
<th>N</th>
<th>Mean</th>
<th>S.D</th>
<th>S.ED</th>
<th>‘t’ value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>50</td>
<td>104.95</td>
<td>10.85</td>
<td>30.67</td>
<td>0.16</td>
</tr>
<tr>
<td>Girls</td>
<td>50</td>
<td>110</td>
<td>7.89</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERPRETATION

The above table reveals that the calculated value of ‘t’ less than the table value of t at 0.5 level of significance, thus the null hypothesis is accepted and it means that there is no significant difference in the attitude of boys and girls studying in government schools towards home work.
HYPOTHESIS -2

There is no significant difference between the attitude of boys and girls studying in private schools towards home work.

TABLE

<table>
<thead>
<tr>
<th>Groups</th>
<th>N</th>
<th>Mean</th>
<th>S.D</th>
<th>S.ED</th>
<th>‘t’ Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>50</td>
<td>109.2</td>
<td>14.29</td>
<td>216.28</td>
<td>0.45</td>
</tr>
<tr>
<td>Girls</td>
<td>50</td>
<td>10.465</td>
<td>10.20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERPRETATION

The above table reveals that the calculated value of t is less than the table value of t at 0.05 level of significance, thus the hypothesis is accepted and it means that there is no significant difference in attitude of boys and girls studying in private schools towards home work.

HYPOTHESIS-3

There is no significant difference between the attitude of boys and girls studying in government and private schools towards home work.

TABLE

<table>
<thead>
<tr>
<th>Groups</th>
<th>N</th>
<th>Mean</th>
<th>S.D</th>
<th>S.ED</th>
<th>‘t’ Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>100</td>
<td>106.92</td>
<td>12.77</td>
<td>0.380</td>
<td>14.60</td>
</tr>
<tr>
<td>Girls</td>
<td>100</td>
<td>120.47</td>
<td>8.84</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERPRETATION

The table value reveals that the calculated value of t greater than the table value of t at 0.05 level of significance, thus the hypothesis is rejected and it means that there is significant
difference in the attitude of students studying in government & private schools towards home work.

EDUCATIONAL IMPLICATION

A work of research is useless if it does not contribute anything to the society. Thus the present study has great implications for students as well as teachers.

IMPLICATION FOR TEACHERS

The teachers should always prepare students mentally before giving any home work. And the home work given should be easy and according to the ability of the student. Moreover home work should be given on a daily basis to develop the habit of self-study among students. But if a student is not able to complete his homework, it should not be taken negatively as to avoid making students scared of it and it also makes students develop negative attitude towards it. Thus it all depends on a teacher to develop a healthy attitude of students towards home work. Teacher can make homework interesting so that students are interested to do it.

IMPLICATIONS FOR STUDENTS

The students should take home work seriously and do it regularly. They should not take it as a burden and take guidance from their teachers or parents whenever required. Having healthy attitude towards home work provides a good foundation for self-study and self-learning.

References:

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Leung, J.J. (1993). Children’s attitude towards school work and perception of parental behaviors that support school work. OSHKOS.
