

Educational for the gifted children

Dr. Surve Meena Vasant

M.A., (English, History) M. Ed.,SET ,Ph.D.

College of Education, Pethvadgaon

Tal- Hathkanangale, Dist- Kolhapur, Maharashtra, India

Paper Received on: 22/08/2013

Paper Reviewed on: 23/08/2013

Paper Accepted on: 24/08/2013

Abstract

India is a democratic country. Every child has the right of taking education. Every society consists normal & special children. They have different abilities. The present paper highlights the education for gifted children. The paper focuses on the concept of gifted children, the characteristics of the gifted children and the teaching – learning strategy for gifted children.

Keywords: *Special education, gifted children, characteristics, teaching – learning strategy methods of special education.*

Introduction

God has created the beautiful earth with different varieties of species and natural elements. Everything of this earth has unique identity. Human beings are the one of the gods amazing creation on the earth. There are different types of human beings e.g. intellectually exceptional, the gifted and creative, the slow learner, physically exceptional impaired vision etc. The needs of such people are different from each other. The education plays important role in the development of variation of children.

India is a democratic country and democracy cannot thrive on the suppression of talent but on the contrary its progress in various fields depends on the proper education of gifted children who will excel in different areas of life and will shoulder the responsibilities of directing the destiny of the nation by giving lead in all walks of life. So the presents paper studies the education for gifted children.

Objectives of the paper

- 1) To enlighten the concept of gifted children.
- 2) To study the characteristics of the gifted children.
- 3) To study the teaching – learning strategy for gifted children.

The concept Gifted children

The gifted children are much more able than the average children. An Individual whose I.Q. is above 130 is usually known as gifted individual. It is expected that not over two percent of the school population will be exceptional to this degree.

“The gifted are those children whose potential intellectual powers are at such as high ideational level in both productive and evaluative thinking that it can be reasonably as summed that they could be future problem solvers, innovators and evaluators of the culture it adequate educational experience are provided to them. - Lucito.

Characteristics of Gifted children

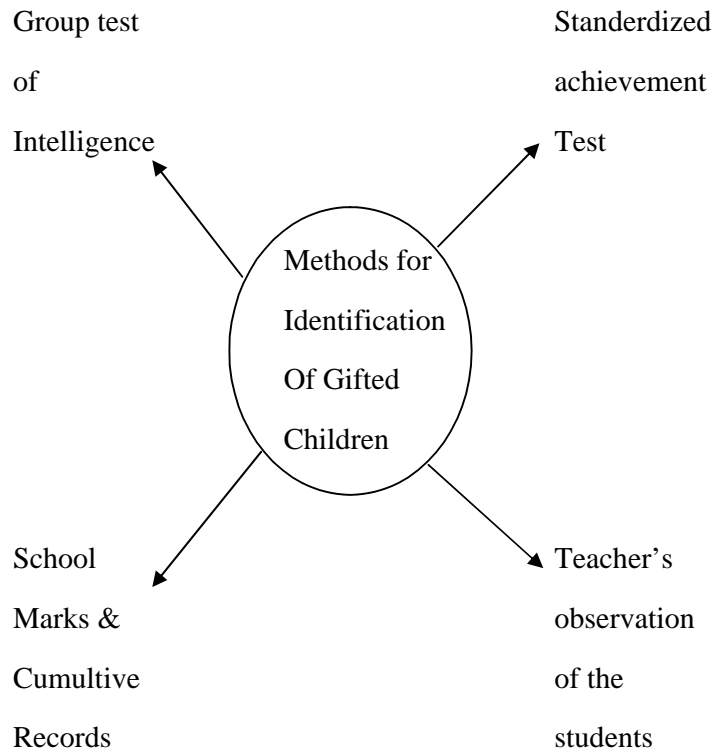
Terman and Hollingworth studied physical, mental, social and emotional characteristic of a group of gifted children and they specified the characteristics of gifted children as follows:

- 1) The heredity of the gifted was superior. They came from families of higher social and economic status.
- 2) The average member from group of gifted children was slightly better in physical characteristics than the children of average intelligence.
- 3) Most of them were found to educationally advanced beyond the average grade status for their ages. They had genuine interest in learning and knowledge.
- 4) They were more interested in abstract than in manual activities and in difficult than in easy subjects.
- 5) In tests and ratings for various character and personality traits these able children were definitely superior to the control group.

Identification of Gifted children

It is a collective efforts of parents, teachers, psychologist and social; workers to help in the early identification of gifted children t the early stage.

There are several methods for identifying gifted children they are as follows.



Teaching and learning strategies for Gifted children

Special provision for the educating the gifted children is necessary so that their potential ability may be developed to the maximum. Following are the strategies for educating the gifted children

- 1) Special class for the gifted child should be arranged.
- 2) They should participate in the out of class activities regardless of their mental status.
- 3) The teacher should help the gifted child to have emotional balance.
- 4) Drilling should be reduced for gifted children in the class.
- 5) For the gifted children there is no need for artificial motivation.

- 6) Able teachers are required for teaching gifted children.
- 7) Encourage rapid learners to take up individual projects.
- 8) Stimulate the gifted children for supplementary reading and writing.
- 9) Facilitate the environment for development of gifted children.

Conclusions

The gifted children are much more able than the average children so it is very necessary that they are provided various opportunities for their development. The gifted children can be identified with different methods. Teaching field Plays very vital role in the development of the gifted children. It provides the various facilities for the physical, mental, social and emotional development of the gifted children. Which gives unique identify to the personality.

References

- L. M. Terman : Genetic studies of Gentus Stanford University.
- L. S. Holling worth (1926) : Gifted Children their nature and adventure.
- N. Y. Macmillan
- Dr. S. S. Mathur (1962) : Educational psychology, Vinod Pustak Mandir, Agra
- S. S. Chauhan (1978) ; Advanced Educational psychology, Vikas Publishing house.
- Braham W. (1956); A guide for the study of Exceptional Children Bosman Sergent.